

REVISIT AND RESPOND

- Students (and others) cannot be required to participate in research. How does this protection relate to the ethical codes (Nuremberg, Belmont, APA) discussed at the beginning of the chapter? Why must there be equitable alternatives for people who do not want to participate in research as part of a course? Why do departments need guidelines for the use of incentives in research projects (i.e., what might happen without such guidelines)? Why are incentives described as recruitment strategies, not as compensation strategies?